

The Stanchester Academy Culture reflects that of our sponsor.

The success of the Stanchester Academy will be underpinned by two fundamental tenets:

Students come first: First and foremost, the role of the Trust is to enable students to achieve their potential, and it is this assumption that drives the culture and activity of the Trust. It also drives the Trust's recruitment and personnel strategies. It is assumed that anyone who joins or forms part of the Trust shares this philosophy.

All staff employed at the Trust are team players: Whilst every member of staff has a specific role to fulfil, their ability to do this successfully will depend to a large degree on their ability to cooperate with others, to lead by example if they are operating in a management capacity, and to support colleagues in whatever way is appropriate, and in their turn to seek support when this is necessary to enable them to fulfil their role. The extent to which individuals can work with others is seen as a critical determinant in their appointment to the Trust. In all appointments we make it clear that we are looking for energy, passion, innovation and cooperation, as well as behaviour that will promote a positive image for the Trust in its wider community.

PERSONAL PROFILE

The success of the Stanchester Academy rests on a very strongly felt and shared set of values which determine its strategic direction. It is absolutely crucial that the post holder shares our values of student centredness, equality of opportunity and parity of esteem for staff and students. S/he must enjoy working within the team philosophy. This post is not about building empires. It is about espousing and promoting corporateness. Like any other post in the Academy, it is about valuing people, working in partnership with others and supporting individual progression and achievement.

Crucially the post holder must have a commitment to comprehensive education and training. S/he will believe passionately in the entitlement of individuals of all ages to learning.

Art Technician

Core purpose

- To assist in the teaching, delivery and maintenance of the Creative Departments.
- To take responsibility for aspects of the administration and technical requirements
- To support any aspects of teaching and learning within the department as required.

Key accountabilities of the post

The duties of this post could vary from time to time as a result of new legislation, changes in technology or policy changes. This job description is not a definitive list of tasks of the role.

- Supporting teaching staff within the classroom with the preparation and tidying of resources and helping with small group work.
- Preparation and maintenance of resources for lessons, e.g., providing audio visual equipment.
- Monitor resources, including storage of materials, checking deliveries, identifying replacement of consumables and arranging servicing of equipment.
- Carry out visual and other routine safety checks in compliance with the Health and Safety policy and Legislation.
- Maintain Inventory of equipment as appropriate.
- Maintains a safe working environment.
- To ensure maintenance and or renewal work is carried out within approved budget and timeframes to meet the Area Development Plan.
- To ensure the upkeep of the resource area including props and technical equipment
- Create resources for the Creative Department and for the Creative Area
- Update displays within the Academy, including classroom displays, when required.
- Mount GCSE work for portfolios
- Mount KS3 work for displays
- Assist with the organising of Arts moderation
- Help create sets for Academy productions and expressive arts

Other Requirements

- Responsible for the health and safety and welfare of themselves and others.
- To be responsible for the safeguarding and promotion of the welfare of children.
- To attend and complete mandatory training courses, for example, related to child protection.
- To be a team player and contribute within your own capabilities towards the Academy vision.
- The post-holder may from time to time be required to carry out other duties commensurate with the role.

Personal Attributes

- To role model the fundamental philosophy of Stanchester Academy, namely that:
 - Students come first
 - All colleagues work collaboratively and cooperatively together
- Have exceptional communication skills
- Have outstanding organisational skills
- Have exemplary interpersonal skills
- Have the ability to be flexible and adaptable to meet the changing needs of the Academy
- Have a high degree of professionalism, discretion and able to maintain confidentiality
- Committed to continuous professional development, seeking opportunities to constantly improve their practice
- Committed to the welfare and safeguarding of children and young people

Person Specification

- Qualification in an art related subject would be desirable
- Subject knowledge of art would be essential
- Ability to deal with competing demands
- Organisation skills
- Ability to engage successfully with students
- Ability to work in a team
- Attention to detail